Asian-American and Pacific Islanders Article Teacher Guide

Use the following resources to strengthen student comprehension of the text and to expand on their knowledge of the topic:

Activity 1	
	Before, During, and After Guiding Questions
Description:	Use this set of guiding questions either together as you read through the article with students, while students work in pairs or small groups, or as an activity for students to complete while reading independently.
ELA CCSS:	RST.6-12.1; RST.6-12.2; RST.6-12.5; RST.6-12.6
Student-Friendly Lesson Objective:	Students will be able to explore the structure of the text to determine author's purpose in including charts, links,

Before, During, and After Reading Guiding Questions:

Procedure	- Before Reading: - Looking at the title, what do you wonder? - What do you notice about the structure of the text? Why do you think the author organized the blog in this way? - During Reading: - Introduction (paragraphs 1-3) - Based on this first paragraph, what sentences help you to determine what the rest of the blog will be about? - Representation Matters (paragraphs 3-5) - Based on this text, what does the term 'underrepresented' mean? - How does the study "Tokens on the Small Screen" relate with the author's purpose in writing the blog? - Pioneers in Robotics (paragraphs 7-16) - What is the impact of having each Pioneer section structured the same way? - How do each of these Pioneers fit into the 'underrepresented' population? - After Reading: - What is the central idea of the blog? - How else could the "Pioneers in Robotics" section be organized differently? - What is something that the blog has inspired you to research further?

Activity 2

Research and Write Up of Impact Statements

Description:	This exemplar text serves as a model as students create their own set of impact statements of other pioneers in robotics. This works well as partner collaboration or independent learning activity.
ELA CCSS:	W.6-12.1.a,b,d; W.6-12.2.d; w.6-12.4; W.6-12.7
Student-Friendly Lesson Objective:	Students will be able to use research from credible sources to create impact statements that argue why their examples are pioneers in robotics and defend their argument with logical reasoning and relevant evidence.

Research and Write Up of Impact Statements

Procedure	Using the structure in this text, you will research a list of 5 other pioneers in robotics to find out what accomplishments have made them stand out from the rest in the field. You will discover why these accomplishments are important for the world and how it will impact the future. Choose at most 3 individual people and at least 2 group/non human examples. Create an informational text, slide show, or poster with your information. Don't forget to cite your source accordingly!
	
	Your project must include:
	• 5 pioneers in robotics field
	   • At least 2 pioneers that are not individual people
	   • At most 3 pioneers that are individual people
	• Information organized into mini-biography structure
	   • Paragraph 1- information on WHO is the pioneer
	   • Paragraph 2- Description of WHAT accomplishments make this a pioneers
	   • Paragraph 3- WHY this accomplishment is important and HOW this impacts our future
	• Citation of the source where you found your information

Rubric

Criteria	Not Mastered	Partial Mastery	Mastery
5 Pioneers	No robotic pioneers mentioned in the project	At least 5 robotic pioneers mentioned in the text; may be all individuals or groups	5 robotic pioneers including at least 3 individuals and 2 groups
Text Organization	Text does not include at least three paragraphs per pioneer and/or does not follow the WHO, WHAT, WHY & HOW structure	Text includes at least three paragraphs for each pioneer and/or each pioneer section includes the WHO, WHAT, WHY & HOW structure	Text includes three paragraphs per pioneer in the WHO, WHAT, WHY & HOW structure
Citation	No source is cited	The source cited is not from a reliable website and/or does not include all components of MLA citation	The source is cited and is from a reliable website and includes all components of MLA citation
Notes and Comments			